

Licking County 4-H Youth Development

Guidelines for Virtual Still Project Judging

If you have a disability and have questions about accessibility or wish to request accommodations, please contact Adrienne Anderson at anderson.1410@osu.edu.

Before you record...

- Carefully read through the project guidelines for your project area to make sure you include all the required information in your video.
- **Plan** and **practice** what you want to say/show in your video.
- Think about your video in this way... Pretend the judge is sitting in front of you but can't ask any questions. What all do you want to tell them so they have a clear understanding of what you did and learned in your project?
- Watch the practice videos in the sample project grid when they are available:
<https://flipgrid.com/licking4hsample>

Recording...

- Click on the [4-H project link](#) for the project you wish to submit for judging.
- The password for all projects is: licking4h
- Select your project (topic) from the dropdown menu.
- Click the green plus to start your video. You will need to use an email address to log in.
- Click the red record button to start your recording. Maximum record time is 10 minutes.
- Click the arrow to playback.
- Watch your video. You can re-record if you are not happy with your video. You can also edit your video. Click the arrow again if you are happy with your recording.
- Take a selfie or a picture of your project as your cover photo.
- Edit your display name and add the title of your project.
- OPTIONAL: If you would like to include an e-poster or set of slides as part of your project submission, you can do so by:



- Utilize Google Slides, Prezi, or another mainstream, cloud-based presentation software to create your visual (e-poster or slide set).
- Copy and paste the URL of your visual in the Link section.
- Please make sure there are no restrictions/passwords to access your file.
- Once you are happy with your video, hit the Submit my Video button.
- Video help and step-by-step instructions can be found at: <https://help.flipgrid.com/hc/en-us/articles/360044723514-How-to-submit-a-video>
- If you would prefer to record/edit your video in another platform, you can upload your final video by following the steps found at: <https://help.flipgrid.com/hc/en-us/articles/360044723514-How-to-submit-a-video>.

Some tips when recording...

- Record in a quiet area with few distractions.
- Pay attention to what is in the background of your video. You want the judge to focus on you, not what is happening behind you.
- Speak clearly and loud enough that the microphone on your device picks up your voice. You can practice recording and listen back to make sure you are speaking at an appropriate volume for the recording.
- Do not chew gum while you are recording your video.
- Review your video carefully to ensure you are happy with it before submitting it.

Food & Nutrition Specific Project Guidelines

Please note that for 2020 ONLY, a project portfolio is NOT required for foods project judging.

- Please include the following items in your video:
 - Food item: please make a food item from your project book or one of similar theme/difficulty.
 - Place setting appropriate for the food item you made: Instructions on how to do a place setting can be found in the Licking County Project Requirements.
 - OPTIONAL: Any other visual you would like to use as part of your presentation.
- Some things you may wish to talk about in your video:
 - What did you learn in your project?

- What was your favorite part?
- What was the most challenging part?
- What food item did you make? Why did you choose to make it?
- Tell about some of the activities from the book that you did (i.e. field trip to the grocery store, experiment, etc).
- Talk about your table setting and show how to properly set a table.
- How will you use the skills you learned doing this project in the future?
- What did you do for your leadership/citizenship/community service activities?
- Demonstrate a skill you learned (i.e. how to correctly measure dry ingredients, knife skills, etc.)

Clothing & Sewing Specific Project Guidelines

- Please include the following items in your video:
 - Wear the garment(s) you made/purchased for your project. Wear additional garments/accessories for a “total look”.
 - The pattern(s) used for your project (not needed for shopping projects).
 - Show an example of your seam and the seam finish you used on your garment (not needed for shopping projects).
 - OPTIONAL: Any additional items you may have sewn/made for your project (i.e. pin cushion, practice/mock garment, etc.)
- Some things you may wish to talk about in your video:
 - What did you learn in your project?
 - What was your favorite part?
 - What was the most challenging part?
 - What garment(s) did you make/purchase? Why did you choose to make/purchase those items?
 - Tell about some of the activities from the book that you completed (i.e. field trip to the fabric store, experiment, etc.).
 - How will you use the skills you learned doing this project in the future?
 - What did you do for your leadership/citizenship/community service activities?
 - Demonstrate a skill you learned (i.e. How to correctly lay out a pattern piece, how to sew on a button, etc.)

Adjust county text as needed on subsequent pages

Special Interest Specific Project Guidelines

- Please include the following items in your video:
 - Project visuals:
 - If your project required you to make an item, have that item on display in your video (i.e. decorated cake, wooden stool, quilt, canned goods, etc.)
 - If your project required you to learn about a topic, have photos or a poster to show what you learned and demonstrate the skills you learned from the project (i.e. show how to do the different knots learned, show photos of the different birds you saw and learned about, etc.)
- Some things you may wish to talk about in your video:
 - What did you learn in your project?
 - What was your favorite part?
 - What was the most challenging part?
 - If your project required you to make something, what did you make and why?
 - If your project required you to do something, what did you do and why?
 - Tell about some of the activities from the book that you did (i.e. field trip, experiment, etc.).
 - How will you use the skills you learned doing this project in the future?
 - What did you do for your leadership/citizenship/community service activities?
 - Demonstrate a skill you learned (i.e. how to tie a square knot, how to tell the difference between an oak and maple tree, etc.)