ENCOURAGING MEMBERS TO DEMONSTRATE

I. WHO DO YOU ENCOURAGE TO DEMONSTRATE?
   1. Members - beginners and experienced alike.
   2. Advisors - you must know how in order to show members and to offer helpful criticism.

II. WHY DO YOU ENCOURAGE TO DEMONSTRATE?
   1. Giving a worthwhile demonstration in front of others is a high quality experience which will aid youngsters in preparing for later life.
   2. It can be fun, as well as educational.
   3. Demonstrating teaches one to think and act on one's feet.
   4. The demonstrator and the audience can learn from this experience.

III. WHERE DO YOU ENCOURAGE MEMBERS TO DEMONSTRATE?
   1. As often as possible... a. At club meetings       e. Parents night
   2. b. At home                                      f. Civic clubs
   3. c. Contests                                     g. Etc.
   4. d. Achievement meetings

IV. WHAT DO YOU ENCOURAGE MEMBERS TO DEMONSTRATE?
   1. Some simple, practical timely subject within his or her club experience.
   2. Remember, the more familiar the member is with his or her subject, the easier it will be.
   3. The more useful the information given to the audience the more attentive they will be.
   4. Keep it simple, one main subject.
      a. For beginners, a very short demonstration is best.

VI. HOW DO YOU ENCOURAGE MEMBERS TO DEMONSTRATE?
   1. Give a demonstration yourself.
   2. Use very simple demonstrations as part of recreation period.
      a. How to tie a shoe
      b. How to tie a tie
      c. Try having a contest (each member to give a one-minute demonstration)
   3. Have inter-club demonstration contests.
   4. Encourage members who know how to do something to show others who need to know but don't.
   5. Be friendly and encourage friendliness among members.
6. Remind members the demonstrations are part of their share in club work.
7. Give members freedom of choice; this increases their ability to make choices when necessary.
8. Help members to feel that what they do, small or large, is worthwhile.
9. Assure members that what they say and do counts in what others may become.
10. Assure members that mistakes will be made but are all right if they profit from their mistakes.
11. Encourage members to help one another.
12. Give a new member a chance to see another boy or girl give a simple demonstration before asking them to do so.
13. Be sure to give praise whenever merited and criticism only when an improvement can be suggested.

Suggestions on Demonstration Aids

1. A demonstration or "Show-How" shows us how to do something. An illustrated lecture tells us how to do something.

2. Visual Aids are essential in a demonstration.
   a. Your demonstration or illustrated talk is the most important visual aid.
   b. Supplemental visual aids in the form of charts and posters.
   c. They must be clear and easy to read and use.

3. Materials that will work satisfactorily for charts:
   a. Newsprint or wrapping paper and heavy crayon
   b. Newsprint or wrapping paper and Dry-Flo pen
   c. Newsprint or wrapping paper and chalk
   d. Poster board

4. Other visual aids that may be used:
   a. Flannel graph
   b. Strips of paper covering certain parts of the chart. Paper removed at an appropriate time
   c. Slide charts
   d. Drawings made with crayon or Dry-Flo pen, prepared prior to demonstration
   e. Drawings penciled in and drawn before the audience
   f. The use of models

5. Materials with suggestions:
   a. Project books
   b. Booklets from the University or commercial businesses
   c. Publication 909R (Demonstrations)
   d. Magazines